Juniata College 1700 Moore Street Huntingdon, PA 16652

# PROJECT NAME: East Broad Top Railroad/ All-In Vote

Practicum

FALL 2020

Presented By:

Professor:

**Tatum Poirier** 

Ryan Gibboney, MFA

Presented:

Completion Date:

August 19, 2020

November 24, 2020

# **DEFINE**

### The Project:

#### East Broad Top Railroad

- Video Interviews
- Post-Production Editing
- On-site photography
- Quick promotional videos
- Book Design

#### All-In Vote

- Hype Video
- Inspirational Video
- Quick Informational Videos (for social medias)

#### Photography for remote learners (as needed)

### Challenges:

**East Broad Top Railroad:** I expect to face a few challenges with this project. Firstly, being onsite will play a huge role in what I hope to accomplish with this project. I plan to conduct in-person interviews with Hayley and Ashley, so actually being at the railroad plays a huge part in that. Along with that we will need to make sure we have all the necessary equipment to make our videos look professional. It will also cost money to make trips up to the site, so we will need to make sure to make the most out of every time we are there.

**All-In Vote:** I expect to face a few challenges with this project as well. For example, this project needs to be completed within a much faster time period than the other projects the class will be working on. Therefore, we will need to make sure we have strong communication with our client, on both ends, so that we can complete the project as effectively as possible. I hope that another classmate jumps on this project with me so that we can bounce ideas off of one another and create the best video possible. We will need lighting, sound, actors, and camera equipment to complete this project. Therefore, the crew will need to be somewhat experienced in how to use film equipment.

## Steps to Completion:

- Phase 1: Define: What should I focus on within each of these two projects?
- Phase 2: Assess: What materials do these projects already have that we can work with?
- Phase 3: Research: What style are we going for in the videos we hope to produce?
- Phase 4: Design: What resources do we need to be succesful after we've got the footage?
- Phase 5 Deliver: What will our final contributions look like?

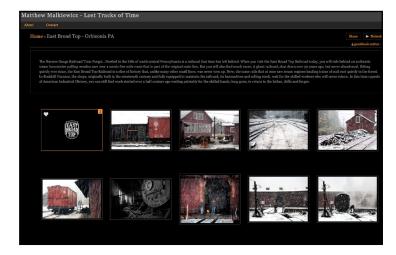
# DEADLINE SCHEDULE

WEEK	TIME FRAME	TASK
Week 1	8/17 - 8/23	Draft Proposal, Identify deadlines
Week 2	8/24 - 8/30	Determine who I'm working with, plan out on-site visits
Week 3	8/31 - 9/6	Storyboard All-In Vote Hype Video, reach out to contributors. On-site visit to EBT RR?
Week 4	9/7 - 9/13	Begin filming hype video
Week 5	9/14 - 9/20	Finish filming hype video and post
Week 6	9/21 - 9/27	Start new inspiration video for All-In, visit EBT Railroad
Week 7	9/28 - 10/4	Shoot some quick promotional footage for All-In Vote, work on editing EBT footage
Week 8	10/5 - 10/11	Continue editing EBT Footage, see if we need to capture anything else
Week 9	10/12 - 10/18	Continue editing EBT footage, finish up first draft
Week 10	10/19 - 10/25	Another visit to the railroad?
Week 11	10/26 - 11/1	
Week 12	11/2 - 11/8	
Week 13	11/9 - 11/15	Final Trailer Edit Due
Week 14	11/16 - 11/22	All projects must be completed by this point
Week 15	11/23 - 11/29	Complete Semester

# **ASSESS: EAST BROAD TOP RAILROAD**









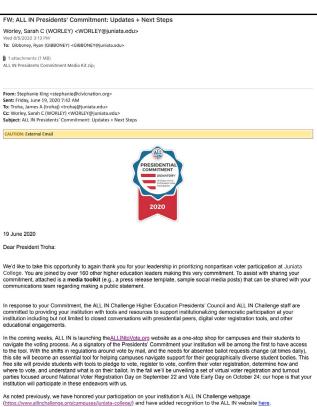




# **ASSESS: ALL-IN VOTE**



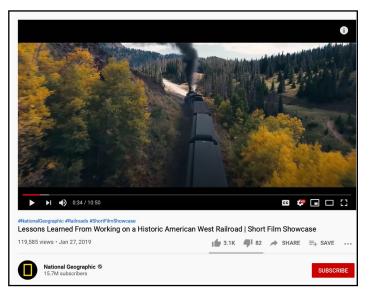




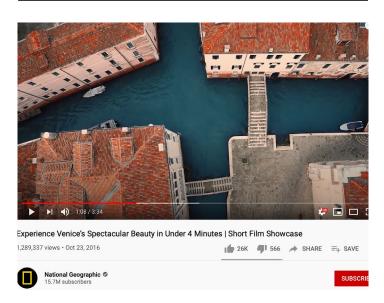
Thank you for your leadership and continued support of nonpartisan college student voter engagement and your involvement with the ALL IN Campus Democracy Challenge.

# **RESEARCH: EAST BROAD TOP RAILROAD**

Documentary Inspiration:







Photography and Shot Location Inspiration:











# **RESEARCH: EAST BROAD TOP RAILROAD**

#### **Tuten Class Notes:**

#### East Broadtop 9/11 - Tuten's Class

- Neuville Shaffer cool profile for in the book? He worked there for 57 years!
- Bi-fold page- having a biography off to the right side, throughout the book (Ashley took a photo example)
- · Timeline extends throughout the book as well.
- Word count? smaller than he had originally hoped for

#### Tonics

- . History of the Tanneries, the coal industry, timber industry
- Biography of President Siebert, incidents: runaway Caboose in 1908 (short paragraphs), concrete places: Joller (ghost town), Shirleysburg
- Flora and Fauna Agriculture and farming in Huntingdon County along the line
- How it was planned/constructed, how certain structures were built (water tower)
- Steam locomotives, connections to the PA railroad in Mount Union (Timber Transfer)
- stops along the line (mount union, robertsdale, saltillo, three springs)
- Gannister (use firebrick in furnaces and in order to make firebrick they use different types of clay and is on top of local mountains around here) really important to the industrial history
- Iron
- Worker's Strikes (1876) -coal miners strikes and civil lawsuits that were filed against EBT (apparently there were a lot but she's focusing on 3)
- against EBT (apparently there were a lot but she's focusing on 3)

  Importance of why they did the narrow gauge railroad (it was cheaper) and the M1 Locomotive and the whole idea of the mail train

Categories: Biography, Incidents/Events, Places, Things, Origin, Locomotives and cabooses/other trains?

Worried about the interesting stories getting lost within the locomotive section
if we decide to put them all in the same section... so they are debating if we
should pull them out or not.

Timeline: maybe it should just start and then once it gets to a certain point we take a break and then possibly continue it from there (I'm not entirely sure what he meant by this) Maybe timeline is done more towards the end but we should design with the idea in mind. The material would not be equally scaled out across the book because their is obviously more events at certain times. Maybe the timeline changes color as we reach certain points

- Introduction Lawrence should right this!
- Glossary (in the back) for railroady terms!
- Index
- Sources Document

#### Illustration:

- Maps (they love maps)
- Historic American Building Survey Huntingdon: Page 100

#### Writing:

Not due until pretty much the end of the semester

#### Book Design:







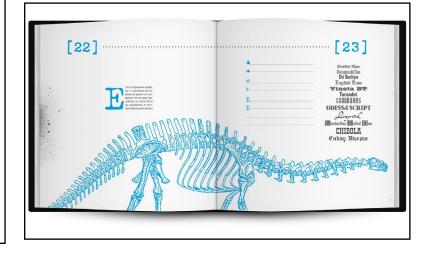




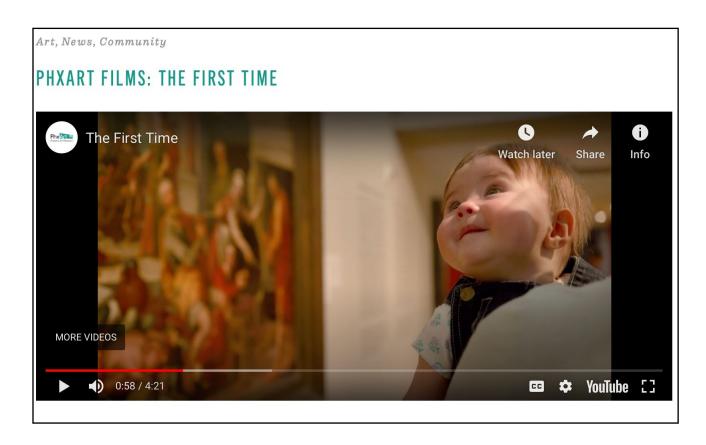
# October 2nd, 2020 Tuten's Class

#### Updates

- Lee Rainey is writing the introduction, Steve Painter
- Students
  - Lena Robertsdale, Mount Union, Saltillo (idk how to spell that)
  - o Don't know her name Lawsuits, many lawsuits
  - o Liv M1, mail trains (in general), passenger service, doodlebugs, the mules
  - Sam horse train era (decline of the passenger train service), start of the tourist trains
  - o Amelia Shirleysburg (Fort Shirley), Joller?
  - Pam Plants! Invasive plants to the area, trees that you see when there, geography and it's impact on plants and animals, scientific names?, coal impact on the surrounding environment
  - o Madison geologic formations?
- Steam train on the front?? bc that's where all the hype is
- Original budget idea was within the \$5 range
- Lee Rainey graphs import into design



# **RESEARCH: ALL-IN VOTE**





# MID-TERM REFLECTION

Tatum Poirier Professor Gibboney IMA Practicum October 21, 2020

#### Mid-Term Reflection

This has been a really odd semester for all of us. With that being said, surprisingly, I believe this semester's work to be my best yet. After being abroad, it has taken me a while to get back into the swing of things. I was not required to do much work in England, so it felt like I lost all of my time management skills. On top of that, we were in quarantine for months once I came back to the United States. Quarantine allowed me to feel like my laziness was justified, therefore I kept putting things off. This semester has been especially hard because I cannot seem to find the motivation I had before I went abroad. For some reason, it feels like it just disappeared into thin air. Professors have become more lenient with due dates, therefore I have become less inclined to do my work. It feels like a constant battle. On the other hand, professors becoming more lenient has allowed me more time to complete tasks that I normally rush to get done. I especially like the upgrading policy that Ryan has implemented this semester because it allows me to not feel the pressure of making sure I get good grades on everything. We actually have time to slow down and think about what we are doing.

Although my motivation has been nonexistent, I still feel a burning passion to work on multiple projects at once. I personally believe this is a combination of the lack of ability to say no and the fact that we are working on some really amazing projects this semester. Overall, I am happy that I chose to indulge myself in different pieces of the puzzle this semester. It has given me the ability to connect on a more personal level with my classmates and for that I am thankful. I will continue to work hard and push through this semester because I know that my peers have my back. I could not be working with a more amazing group of individuals.

# **DESIGN: EAST BROAD TOP RAILROAD**



Photo/Video Release Form	
l,	(please print), nd its agents, employees, and student production
	nd its agents, employees, and student production d right to reproduce the photographs and/or video
	or right to reproduce the photographs and/or video by family, for the purpose of publication, promotion,
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	for all claims and liability relating to said images or
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## **East Broad Top Storyline**

#### Joshua Capp

- Name Joshua Capp
- Current Role works on a volunteer basis
- Biggest Accomplishments for EBT Steam locomotives and stationary steam engine/machine shops
- Childhood Memory Hearing whistles and seeing the buildings
- Preserving the Railroad EBT is very special
- EBT Got him into trains and he needed to be a part of it!
- Family History w/ the Railroad railroading goes back a few generations
- Railroad announcing a re-opening was one of his favorite moments working here
- Funding Important to continue to preserve
- Additional He thinks the machine shop is really cool.

#### Joanne Kimmel and Jane Westin

- Name Joanne Kimmel and Jane Westin
- Delivering food to dad "It was LIFE", what they remember as a child as a quick
  overview of what his day looked like, (halfway through) they did it so often, no
  banking in Orbisonia so they would run it to Mount Union
- Childhood Memory growing up here riding the train with sister to mount union, never remembers going towards Saltillo, how you can't do this nowadays, taking a picnic lunch (CUTE) her first trip
- Fondest Memories with Father EBT buying their Pennsylvania Railroad tickets,
   David showing Joanne her father's paper pass to apply to ride the PRR
- Difference now with transportation it just wasn't the same back then
- Why did you stay in this area? Jane has job here, Joanne's husband was teaching in Orbisonia high school bc JOB
- Visual Representation of EBT when they were young FAST MAIL service, explanation of mailing on the train
- Childhood Memory just fun to stand and watch the engines being brought in for the night, "miners train", miners covered in soot (DIRTY)
- Sense of COMMUNITY IT WAS LIFEEEEE, one big family, holding centennial event and re-opening railroad was AMAZIN
- What was it like being a Woman round here? Women were kept out of certain places (like the blacksmith shop), Mrs. Byers
- Additional Aren't many people still living that were involved, high school girl they
  know that rode the train every day, used the train to go to picnics in the summer
  (insert innocent emoji), hauling ppl back and forth until everyone got home,
  automobiles were not common at the time, 8 or 10 gallons of gas a MONTH, as
  women they weren't allowed in certain places
- What went into Dad's lunch? Whatever was in the evening meal, planned ahead of time, wasn't anticipating him working overtime
- IT WAS THEIR LIVELIHOOD (spelled wrong?)





# **DESIGN: ALL-IN VOTE**

# Troha Intro Video

- The ALL IN Challenge is a nonprofit, nonpartisan organization aimed at increasing voter participation on college campuses
- We have accepted the challenge! (Presidential Commitment)
- NOW is the time to pledge to vote ALL IN website has a leaderboard of participating campuses let's get up that leaderboard
- Give a "why" (add some sentences about why you think voting matters)
- Mention that students will be seeing more announcements/resources soon

### Flow of video

- 1. What the All In is (maybe a voice over from Talia or Troha
- 2. We accept this challenge
- 3. Why it matters to vote (it's bigger than)
- 4. Call to action take the pledge to vote
- 5. More coming soon

# Ideas from the meeting

- **Competition within sports teams**CONCERNS: acquiring metrics, can seem biased,
- Make it more clear what our role is do we have to



**DO YOU ACCEPT THE CHALLENGE?** 

# **DELIVER: EAST BROAD TOP RAILROAD**



# **DELIVER: ALL-IN VOTE**







COMPLETING THE ONLINE VOTER
REGISTRATION APPLICATION FOR
PENNSYLVANIA



WHY VOTING IS AWESOME REASON 1: YOUR VOTE COUNTS

# EAST BROAD TOP RAILROAD HOURS

DATE	TIME	TASK
8/17 - 8/23	3 hours	Draft Proposal, Identify deadlines, looked at EBT website, assess materials.
8/24 - 8/30	3 hours	Looked more into their social medias, determined what I wanted to work on and who I'd be working with.
8/31 - 9/6	2 hours	Zoom call with client/contributors, more research.
9/7 - 9/13	4.5 hours	Team meeting on zoom to catch me up to speed, attended Professor Tuten's class, worked in a document about what footage we hope to capture on-site next week.
9/14 - 9/20	13 hours	Sending emails and catching up with team. Traveled to EBT to shoot interview and B-roll footage.
9/21 - 9/27	5 hours	Sending emails and catching up with the team, Filmed Northern Map Turtles.
9/28 - 10/4	7.5 hours	Sending emails and catching up with the team, sorted through footage, traveled to EBT for a ride in the train, and joined Dr. Tuten's class.
10/5 - 10/11	3 hours	Edited footage.
10/12 - 10/18	6 hours	Presentation layout, book design ideas, met with team, sent emails, organized resources, put together a camera package for IMA department.
10/19 - 11/15	00 hours	
11/16 - 11/22	8 hours	Created a structure for our video to determine what other footage we need to capture next semester. Finished trailer.
11/23 - 11/29	7 hours	Wrapped up our case study for the semester and finished PDF report.
Total Out of Class Hours Total In-Class Hours Total Project Hours		62 hours 36 hours 98 hours

# ALL-IN VOTE HOURS

DATE	TIME	TASK
8/17 - 8/23	2 hours	Draft Proposal, Identify deadlines, researched what All-In vote was.
8/24 - 8/30	4 hours	Had our first group meeting to determine what we wanted to work on, more research, started brainstorming hype-video ideas, zoom call with Talia and Sarah.
8/31 - 9/6	5 hours	Zoom call with key members, filmed Troha and looked at footage, watched inspirational voting videos on Youtube.
9/7 - 9/13	4 hours	Filmed B-roll on the quad for hype video, edited captions into the hype video, took the All-In Pledge myself!
9/14 - 9/20	3.5 hours	Putting captions on the hype video, took photos for social media and edited the video to fit digital signage on campus.
9/21 - 9/27	3 hours	Hanged posters and edited Audrey's video into a more condensed version for social medias.
9/28 - 10/4	2 hours	Watched the debate and played debate bingo.
10/5 - 11/15	00 hours	
11/16 - 11/22	1 hour	Wrapped up case study presentation.
11/23 - 11/29	oo hours	
Total Out of Class Hours		24.5 hours
Total In-Class Hours		36 hours
Total Project Hours		60.5 hours

# **REFLECT**

# Senior Year of College in the Midst of a Global Pandemic? What Could Possibly Go Wrong?



One skill I hope to learn before I graduate is how to say no. Every year I struggle with allowing myself to only work on one project at a time. Sometimes I feel I am incapable of turning down projects because I can see potential in every one. This semester I ended up working on three different projects because I thought all three of them were equally fascinating. I worked with the East Broad Top Railroad, the All-In Vote Coalition, and the Northern Map Turtles.

For the first couple of weeks, I had committed myself to the All-In Vote team. We had plans to create a powerful voting video to influence campus voter registration. I was really excited about this project and to work with such a talented group of people. But then, by my own surprise, I got quickly distracted by the East Broad Top project and ended up committing most of my time there.

The East Broad Top Railroad has been a very special project that I will hold close to me for the rest of my life. I have had the opportunity to work alongside three other women, whom I strongly admire. We all bring different skills to the table and this project has truly highlighted that. Ashley and Hayley have more experience with filming cinematic b-roll and I have more experience filming interviews. Andrea, our fourth team member, was more focused on the creation of the book.

I decided to take the lead this semester with the EBT project, which is something I wouldn't normally do. I believe going abroad last semester gave me the confidence to lead and trust that I am capable of doing quality work. In previous years, I have taken a backseat on projects because I wasn't confident in my skills. I am proud to say that this semester I feel like I can complete anything I put my mind to.

If I could change anything about this past semester, it would be to make more trips to the railroad itself. This was out of our control since we are in the middle of a global pandemic, but I believe we could have wrapped up this project sooner if we had been able to visit a few more times. I am very thankful that we were able to visit at all though, because I know many people at different institutions who are not presented with opportunities like this. It has been wonderful to get to know the staff at the East Broad Top Railroad, and I am excited to continue working with them next semester. Our documentary is going to be EPIC!

